

# NYU School of Medicine - Department of Radiology Consensus Competency Based Resident Evaluation

**Resident:**

**Training Year:**

**Date:**

**Rotation:**

**Block:**

**!!!Please note the new evaluation scale!!!**

**With respect to Expectations:**

**(Far Exceeds – 1) (Exceeds – 2) (Meets – 3) (Marginal – 4) (Below – 5)**

**Fails Element (FAIL); Not Applicable (NA); No Opinion (NO)**

v1.1 04.26.06

**Patient care** (*Residents should provide compassionate, appropriate, and effective care for health problems and should make efforts to promote health*)

1. **Understands dose/ALARA** (Demonstrates knowledge of the levels of ionizing radiation related to specific imaging procedures and employs measures to minimize radiation doses to patients)

1	2	3	4	5	FAIL	NA	NO
<i>FarEx</i>		<i>Meets</i>		<i>Below</i>			

2. **Understands HIS/PACS** (Demonstrates a basic understanding of electronic patient information systems)

1	2	3	4	5	FAIL	NA	NO
<i>FarEx</i>		<i>Meets</i>		<i>Below</i>			

3. **Plans/Performs appropriate study** (Plans, performs and/or oversees radiologic examinations appropriately and safely, assuring that the correct examination is ordered and completed. Understands the limitations and capabilities of imaging modalities to formulate diagnostic information)

1	2	3	4	5	FAIL	NA	NO
<i>FarEx</i>		<i>Meets</i>		<i>Below=</i>			

4. **Develops management plan** (Develops a management plan based on radiologic findings and clinical information)

1	2	3	4	5	FAIL	NA	NO
<i>FarEx</i>		<i>Meets</i>		<i>Below</i>			

**Medical knowledge** (*Residents should be knowledgeable, scholarly, and committed to lifetime learning*)

5. **Recognizes findings** (Normal and abnormal anatomy)

1	2	3	4	5	FAIL	NA	NO
<i>FarEx</i>		<i>Meets</i>		<i>Below</i>			

6. **Describes findings** (Able to visualize in three dimensions as appropriate)

1	2	3	4	5	FAIL	NA	NO
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7. **Synthesizes findings** (Synthesizes diagnostic imaging, formulates reasonable differential diagnosis and understands clinical implications)

1      2      3      4      5      FAIL      NA      NO  
*FarEx*      *Meets*      *Below*

8. **Reads** (Utilizes texts, articles and information technology to investigate clinical questions for continuous self-learning and demonstrates progressive acquisition of diagnostic imaging knowledge)

1      2      3      4      5      FAIL      NA      NO  
*FarEx*      *Meets*      *Below*

**Interpersonal/communication skills** (*Residents should communicate and teach effectively*)

9. **Communicates effectively** (Communicates effectively and respectfully with all members of the health care team)

1      2      3      4      5      FAIL      NA      NO  
*FarEx*      *Meets*      *Below*

10. **Appropriately explains and obtains informed consent**

1      2      3      4      5      FAIL      NA      NO  
*FarEx*      *Meets*      *Below*

11. **Conveys findings** (Recognizes, appropriately communicates and documents in the patient record urgent or unexpected imaging findings)

1      2      3      4      5      FAIL      NA      NO  
*FarEx*      *Meets*      *Below*

12. **Cogent dictations** (Produces reports that are accurate, concise, and grammatically correct)

1      2      3      4      5      FAIL      NA      NO  
*FarEx*      *Meets*      *Below*

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13. **Teaches** (Effectively teaches residents, medical students and other health care professionals)

1	2	3	4	5	FAIL	NA	NO
<i>FarEx</i>		<i>Meets</i>		<i>Below</i>			

14. **Effectively presents cases in conference setting**

1	2	3	4	5	FAIL	NA	NO
<i>FarEx</i>		<i>Meets</i>		<i>Below</i>			

**Practice-based learning and improvement** (*Residents should investigate and evaluate patient care practices, and appraise and assimilate scientific evidence in order to improve their practices*)

14. **QI/QA** (Participates in QI (Quality improvement) / QA (quality assurance) activities, e.g. adherence to protocols)

1	2	3	4	5	FAIL	NA	NO
<i>FarEx</i>		<i>Meets</i>		<i>Below</i>			

15. **Recognizes and corrects personal errors** (Analyzes practice experience and performs practice-based improvement in cognitive knowledge, observational skills, formulating a synthesis and impression, and procedural skills and diligent in obtaining follow-up)

1	2	3	4	5	FAIL	NA	NO
<i>FarEx</i>		<i>Meets</i>		<i>Below</i>			

16. **Active learner** (Uses multiple sources including information technology and critical analysis, to optimize lifelong learning and support patient care decisions (e.g. shares difficult or problematic cases at appropriate conferences and researches sources of error)

1	2	3	4	5	FAIL	NA	NO
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**Professionalism** (*Residents should be altruistic and accountable, and adhere to principles of medical ethics by respecting and protecting patients' best interests*)

17. **Work Ethic** (Demonstrates a responsible work ethic with regard to conference attendance and work assignments)

<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>FAIL</i>	<i>NA</i>	<i>NO</i>
<i>FarEx</i>		<i>Meets</i>		<i>Below</i>			

18. **Professional and punctual** (Demonstrates positive work habits including punctuality, acceptable personal demeanor and professional appearance)

<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>FAIL</i>	<i>NA</i>	<i>NO</i>
<i>FarEx</i>		<i>Meets</i>		<i>Below</i>			

19. **Gets along with staff** (Readily responds to requests from technical staff)

<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>FAIL</i>	<i>NA</i>	<i>NO</i>
<i>FarEx</i>		<i>Meets</i>		<i>Below</i>			

20. **HIPAA aware** (Demonstrates principles of confidentiality with all information transmitted during a patient encounter)

<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>FAIL</i>	<i>NA</i>	<i>NO</i>
<i>FarEx</i>		<i>Meets</i>		<i>Below</i>			

**Systems-based practice** (*Residents should understand healthcare practice*)

21. **Cost appropriate** (Demonstrates knowledge of appropriateness criteria and other cost-effective healthcare principles to professional practice)

<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>FAIL</i>	<i>NA</i>	<i>NO</i>
<i>FarEx</i>		<i>Meets</i>		<i>Below</i>			

23. **Understands screening**

<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>FAIL</i>	<i>NA</i>	<i>NO</i>
<i>FarEx</i>		<i>Meets</i>		<i>Below</i>			

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**Overall performance**

<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>FAIL</i>	<i>NA</i>	<i>NO</i>
<i>FarEx</i>		<i>Meets</i>		<i>Below</i>			

*Comments: Please qualify any areas of concern.*

*Areas for improvement:*

*Explanatory notes:*

Form Completed by: \_\_\_\_\_

Date: \_\_\_\_\_