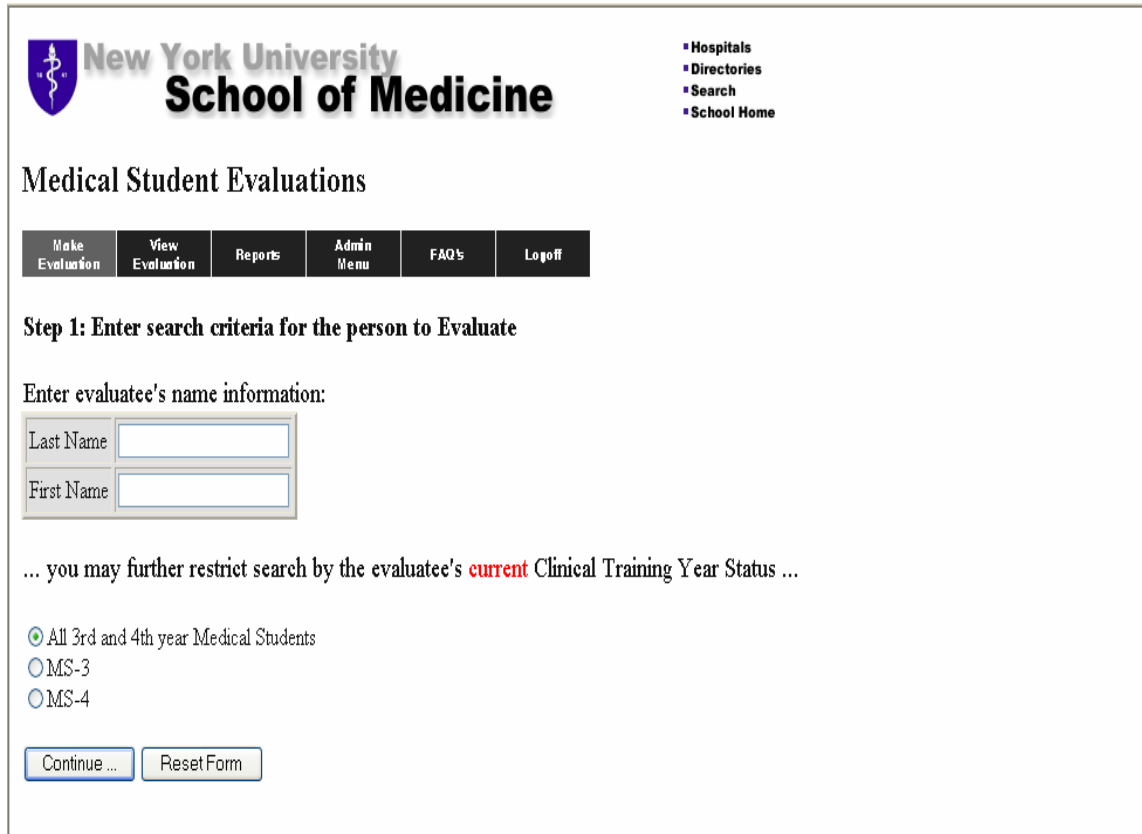


Making an Evaluation

- Step One



The screenshot shows the web application interface for Medical Student Evaluations at New York University School of Medicine. The header includes the university logo and name, and a navigation menu with links for Hospitals, Directories, Search, and School Home. The main heading is "Medical Student Evaluations", followed by a row of buttons: "Make Evaluation", "View Evaluation", "Reports", "Admin Menu", "FAQ's", and "Logoff". The current step is "Step 1: Enter search criteria for the person to Evaluate". Below this, there is a section for "Enter evaluatee's name information:" with two input fields for "Last Name" and "First Name". A note indicates that search can be further restricted by the evaluatee's "current" Clinical Training Year Status. Three radio buttons are provided for selection: "All 3rd and 4th year Medical Students" (which is selected), "MS-3", and "MS-4". At the bottom, there are two buttons: "Continue ..." and "Reset Form".

New York University
School of Medicine

- Hospitals
- Directories
- Search
- School Home

Medical Student Evaluations

Make Evaluation View Evaluation Reports Admin Menu FAQ's Logoff

Step 1: Enter search criteria for the person to Evaluate

Enter evaluatee's name information:

Last Name

First Name

... you may further restrict search by the evaluatee's **current** Clinical Training Year Status ...

All 3rd and 4th year Medical Students
 MS-3
 MS-4

• Making an Evaluation– Steps Two & Three

New York University School of Medicine

- Hospitals
- Directories
- Search
- School Home

Medical Student Evaluations

Make Evaluation	View Evaluation	Reports	Admin Menu	FAQ's	Logout
-----------------	-----------------	---------	------------	-------	--------

Step 2: Pick the Medical Student to Evaluate

Chose a Name

The person was at: Choose Level at the time of this observation.

SoM|IT

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Any questions or problems? Please contact the Database Applications Team at somit.dbapp@med.nyu.edu

New York University School of Medicine

- Hospitals
- Directories
- Search
- School Home

Medical Student Evaluations

Make Evaluation	View Evaluation	Reports	Admin Menu	FAQ's	Logout
-----------------	-----------------	---------	------------	-------	--------

Step 3: Pick the Student's Block and Clerkship

Choose a Clerkship - Block

SoM|IT

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- Making an Evaluation – Steps Four and Five



- Hospitals
- Directories
- Search
- School Home

Medical Student Evaluations

Make Evaluation	View Evaluation	Reports	Admin Menu	FAQ's	Logout
-----------------	-----------------	---------	------------	-------	--------

Step 4: Pick the Hospital Site where Interaction Occurred

Choose Hospital Site

Step 5: Pick your Role at the time of the Interaction

Choose Your Role



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• Making an Evaluation – Completing the Form



- Hospitals
- Directories
- Search
- School Home

Medical Student Evaluations

- Make Evaluation
- View Evaluation
- Reports
- Admin Menu
- FAQ's
- Logout

Medical Student Evaluation: [Redacted]

Student Picture would appear

Student Evaluation - Clerkship

2006-2007

Knowledge

Consider:

- 1) Depth and breadth and clinical sciences
- 2) Intellectual curiosity
- 3) Self-directed learning

- Fail
- Minimal Competence
- Good
- Very Good
- Excellent
- Outstanding
- Not Observed
- [Glossary of these Terms](#)

History and Interviewing Skills

Consider:

- 1) Accuracy of patient-referent information
- 2) Thoroughness in data acquisition
- 3) Organization and coherency

- Fail
- Minimal Competence
- Good
- Very Good
- Excellent
- Outstanding
- Not Observed
- [Glossary of these Terms](#)

- Making an Evaluation – Using the Help Feature to Display Definitions.
- Please read glossary definitions carefully before rating the student

Medical Student Evaluations

Make Evaluation View Evaluation Admin Evaluations Admin Users Track Users Logoff

Medical Student Evaluations - Microsoft Internet Explorer

Knowledge

Fail
Does not demonstrate intellectual curiosity; inadequate fund of biomedical knowledge, lacks understanding of fundamental principles; does not demonstrate evidence of independent reading.

Minimal Competence
Demonstrates minimal intellectual curiosity; demonstrates minimal understanding of fundamental biomedical concepts; exhibits some evidence of independent reading with generally accurate comprehension.

Good
Demonstrates an appropriate level of intellectual curiosity; demonstrates an appropriate understanding of fundamental biomedical principles; exhibits evidence of independent reading with accurate comprehension.

Very Good
Demonstrates a significant level of intellectual curiosity; demonstrates a strong fund of biomedical knowledge with significant understanding of fundamental biomedical principles; exhibits consistent evidence of independent reading with accurate comprehension.

Excellent

Very Good
 Excellent
 Outstanding
 Not Observed

Physical Examination

Consider:
1) Appropriateness of technique
2) Thoroughness
3) Accuracy of findings

Fail
 Minimal Competence
 Good
 Very Good
 Excellent
 Outstanding
 Not Observed

Comments relevant to the Assessment of Professional Development:

Areas for Improvement in Professional Development:

Finish

- Making an Evaluation – Thank You Screen

Medical Student Evaluations

[Make
Evaluation](#)

[View
Evaluation](#)

[Admin
Evaluations](#)

[Admin
Users](#)

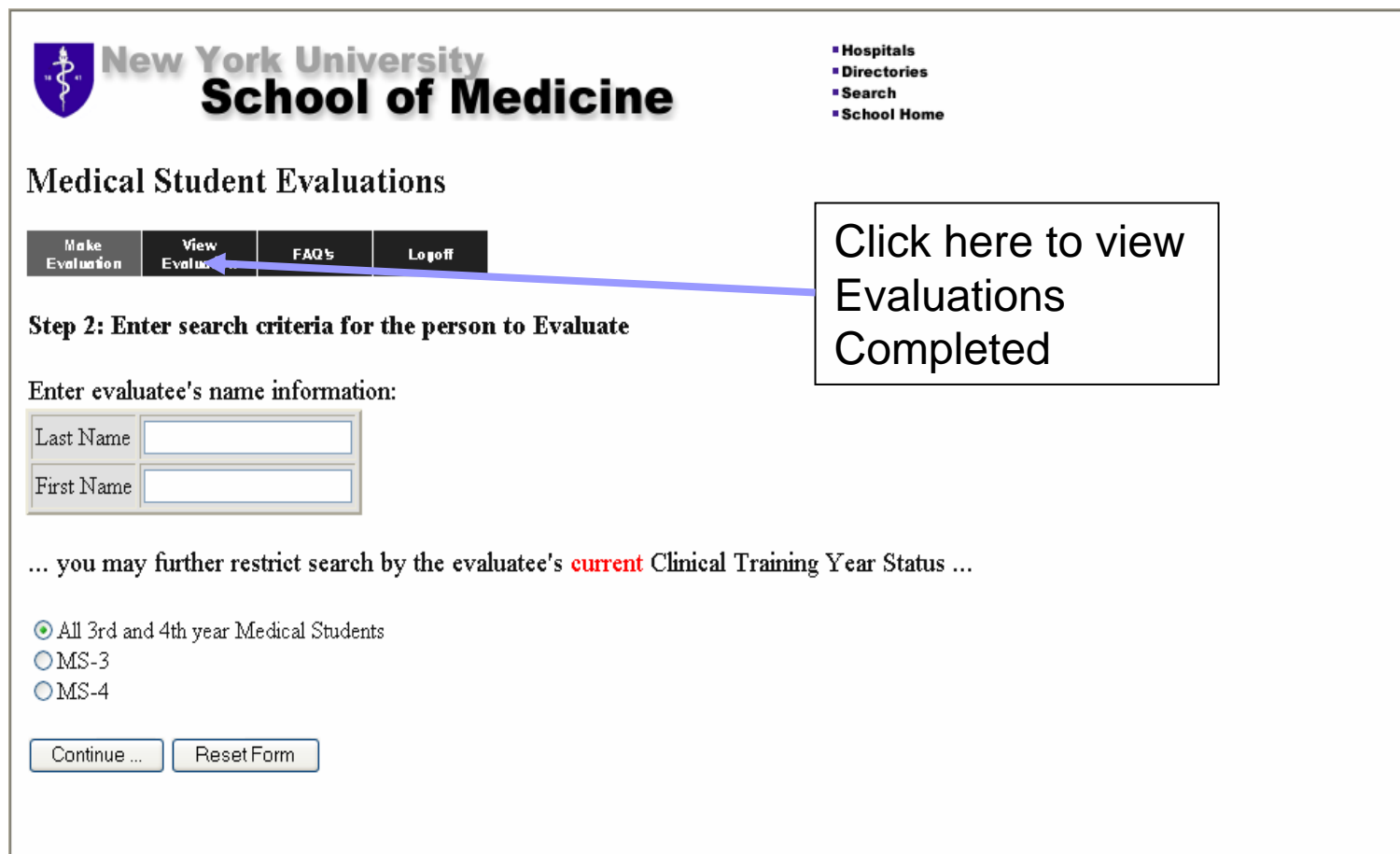
[Track
Users](#)


[Logoff](#)

Evaluation of Janelle Haider is complete. Thank you!

Reporting

For Faculty-view reports you submitted



 **New York University**
School of Medicine

- Hospitals
- Directories
- Search
- School Home

Medical Student Evaluations

[Make Evaluation](#) [View Evaluation](#) [FAQ's](#) [Logoff](#)

Step 2: Enter search criteria for the person to Evaluate

Enter evaluatee's name information:

Last Name

First Name

... you may further restrict search by the evaluatee's **current** Clinical Training Year Status ...

All 3rd and 4th year Medical Students
 MS-3
 MS-4

Click here to view
Evaluations
Completed

For Faculty

View Reports You Submitted– Step One



- Hospitals
- Directories
- Search
- School Home

Medical Student Evaluations

Make Evaluation	View Evaluation	FAQ's	Logout
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Choose which group of Evaluations that you wish to review

Evaluations OF Me Evaluations Done BY Me




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For Faculty

View Reports You Submitted – Step Two



New York University
School of Medicine

- Hospitals
- Directories
- Search
- School Home

Medical Student Evaluations

[Make Evaluation](#) [View Evaluation](#) [FAQ's](#) [Logoff](#)

Step 1: Enter search criteria for the person whose evaluation you are interested in

Enter evaluatee's name information:

Last Name	<input type="text"/>
First Name	<input type="text"/>

... you may further restrict search by the evaluatee's **current** Clinical Training Year Status ...

- All 3rd and 4th year Medical Students
- MS-3
- MS-4

[Continue ...](#) [Reset Form](#)

For Faculty

View Reports You Submitted – Step Three



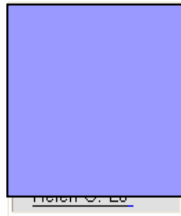
New York University
School of Medicine

- Hospitals
- Directories
- Search
- School Home

Medical Student Evaluations

Make Evaluation View Evaluation FAQ's Log off

Click on the name of the person whose evaluations you wish to review.



Listing of Student
Names Appear



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For Faculty

View Reports You Submitted – Step Four



- Hospitals
- Directories
- Search
- School Home

Medical Student Evaluations

[Make Evaluation](#) [View Evaluation](#) [FAQ's](#) [Logoff](#)

Click on the **Date** of one of [redacted]'s Evaluations (Forms) to review:

Venue	Date / Time	Position	Clerkship	Block Start	Hospital Site
Student Evaluation - Clerkship 06-07	9/3/2006	Preceptor	[redacted] Clerkship	07/31/2006 - 08/27/2006	Bellevue CCU



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For Faculty

View Reports You Submitted – Step Five

Medical Student Evaluations

Make Evaluation	View Evaluation	Admin Evaluations	Admin Users	Masquerade	Track Users	Logoff
------------------------	------------------------	--------------------------	--------------------	-------------------	--------------------	---------------

Student Evaluation - Clerkship Evaluation
of Janelle Haider by Joseph Sanger performed on 6/12/2004



Student Evaluation - Clerkship Block: 7/5/2004 - 7/18/2004 Hospital Site: Bellevue Clerkship: Ambulatory Care	Answer
Knowledge Consider: 1) Depth and breadth and clinical sciences 2) Intellectual curiosity 3) Self-directed learning Question for when evaluatee was: MS-4	Very Good
History and Interviewing Skills Consider: 1) Accuracy of patient-referent information 2) Thoroughness in data acquisition 3) Organization and coherency Question for when evaluatee was: MS-4	Excellent
Physical Examination Consider: 1) Appropriateness of technique 2) Thoroughness 3) Accuracy of findings Question for when evaluatee was: MS-4	Outstanding