

New York University School of  
Medicine

Clinical Clerkship  
Evaluation

END DATE OF CLERKSHIP: **June 22nd, 2005**

CLASS OF: **07**

CLERKSHIP/  
ROTATION

**Psychiatry**

Inpatient Site

Off-Ward/Ambulatory Site:

If other:

For both the In-Patient and Ambulatory components (if applicable) of your clerkship, please evaluate each of the following characteristics of the clerkship by providing a rating that most closely corresponds to your experience.

1. Patient Volume/ Amount of Patient Contact	1	Did not see enough patients	
	=		
	7	Saw sufficient number of patients	
	=		
	IN-PATIENT		N/A
	AMBULATORY		N/A
2. Amount of Direct Patient Care Responsibility	1	Insufficient	
	=		
	7	Excellent	
	=		
	IN-PATIENT		N/A
	AMBULATORY		N/A

**3. Selection of Cases**  
 1 = No attempt was made to identify appropriate patients/cases  
 7 = Thoughtful process, incorporating learning needs, was used to identify patients

IN-PATIENT N/A

AMBULATORY N/A

**4. Range of Diagnoses**  
 1 = Minimal variety  
 7 = Excellent and representative patient population

IN-PATIENT N/A

AMBULATORY N/A

**5. Educational Value of Conferences**  
 1 = Poor  
 7 = Excellent

IN-PATIENT N/A

AMBULATORY N/A

**6. House Staff Rounds as Learning Experience**  
 1 = Poor  
 7 = Excellent

IN-PATIENT N/A

AMBULATORY N/A

**7. Supervision by House Staff**  
 1 = Poor  
 7 = Excellent

IN-PATIENT N/A

AMBULATORY N/A

<b>8. Supportiveness of House Staff</b>	1	Poor	
	=		
	7	Excellent	
	=		
		IN-PATIENT	N/A
		AMBULATORY	N/A
<b>9. Attending Rounds as a Learning Experience</b>	1	Poor	
	=		
	7	Excellent	
	=		
		IN-PATIENT	N/A
		AMBULATORY	N/A
<b>10. Supervision by Faculty</b>	1	Poor	
	=		
	7	Excellent	
	=		
		IN-PATIENT	N/A
		AMBULATORY	N/A
<b>11. Preceptor's Commitment to Teaching</b>	1	Unenthusiastic about teaching students	
	=		
	7	Very enthused by the opportunity to teach; maximized learning opportunities	
	=		
		IN-PATIENT	N/A
		AMBULATORY	N/A
<b>12. Encouragement to think and use knowledge to solve clinical problems</b>	1	Never asked questions. No chance to develop solutions	
	=		
	7	Encouraged to think, and challenged in a constructive way	
	=		
		IN-PATIENT	N/A
		AMBULATORY	N/A

**13. Feedback from preceptor**  
 1 = Feedback was inadequate and not particularly useful  
 7 = Feedback was helpful. Both constructive criticism and praise were offered

IN-PATIENT

N/A

AMBULATORY

N/A

**14. I have had direct observation by Attendings of portions of my patient encounters**

1 = Never  
 7 = Frequently (> or = once/wk)

IN-PATIENT

N/A

AMBULATORY

N/A

**15. I received feedback from Attendings**  
 1 = Never  
 7 = Frequently (> or = once/session)

IN-PATIENT

N/A

AMBULATORY

N/A

**16. The feedback from Attendings was**  
 1 = Not helpful  
 7 = Constructive

IN-PATIENT

N/A

AMBULATORY

N/A

**17. I had sufficient contact with Attendings to enable them to make a fair assessment of my knowledge and skills**  
 1 = Insufficient  
 7 = Sufficient

IN-PATIENT

N/A

AMBULATORY

N/A

**18. OVERALL  
EVALUATION  
OF  
CLERKSHIP  
AS LEARNING  
EXPERIENCE**

1    Poor  
=  
7    Excellent  
=

**19. Have you personally been mistreated on this clerkship?**

If Yes: what kind of mistreatment have you personally experienced?

Publicly belittled or humiliated

Threatened with physical harm or physically punished (e.g. hit, slapped, kicked)

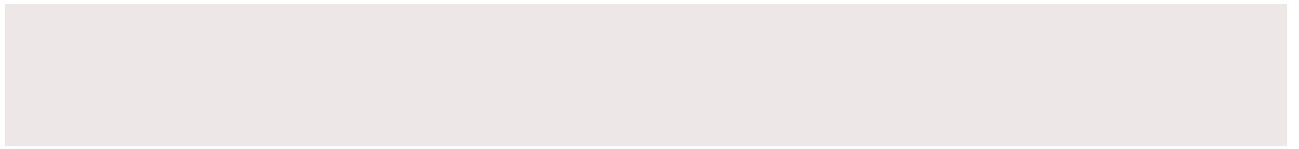
Required to perform personal service (e.g. meals, shopping)

Required to perform inappropriate/ disproportionate ancillary services (e.g. scut)

Experienced sexual harassment

Experienced bias due to race, religion, ethnicity, etc.

Other



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**COMMENTS:** Please note that comments regarding individuals should be constructive in nature. Include examples where appropriate.

What were the clerkship's **strong** points?

What were the clerkship's **weak** points?

