



NEW YORK UNIVERSITY SCHOOL OF MEDICINE
DIVISION OF GENERAL INTERNAL MEDICINE

GENERAL INTERNAL MEDICINE FELLOWSHIP PROGRAM

MASTERS OF SCIENCE IN MEDICAL EDUCATION

Preparing Academic General Internists to be Educational Leaders, Researchers, and Scholars



Program Support Provided by the Department of Health and Human Services,
Health Resources and Services Administration, Bureau of Health Professions

<http://www.med.nyu.edu/medicine/dgim/fellowship/>



THE FELLOWSHIP PROGRAM

The 34-credit Masters in Medical Education program is the core curriculum for our two-year General Internal Medicine Fellowship Program. This innovative program is designed to prepare General Internists for careers as academic Clinician-Educator-Scholars. The degree is conferred by the NYU School of Medicine in collaboration with the NYU School of Education.

Fellows will receive a stipend, full tuition, health insurance, and partial support for conference travel and other program related expenses.

Graduates of our program become medical school faculty who are:

- Master educators
- Creators of effective curricula, teaching and evaluation methods
- Scholars in medical education research
- Committed to training the next generation of generalist physicians caring for urban underserved populations

PROGRAM COMPONENTS

Core Curriculum in Medical Education

Supervised Teaching Practice

- Co-Teaching and Supervised Precepting of medical students and residents

Regular conferences in Medical Education and Primary Care

- Medical Education Colloquia
- Research in Progress Conference
- Fellows' Conference
- Journal Clubs
- Grand Rounds (Division and Department)
- Primary Care Medicine Conferences

Primary Care continuity practice in urban, community clinics

Individualized learning agreements to define and track learning needs and goals

Mentorship and guidance in developing and completing scholarly projects for presentation at local and national meetings, and preparation of a manuscript for publication.

Fellows complete a curriculum development project and an education research project.

State of the art Performance-Based Evaluation of teaching skills



FELLOWSHIP CORE CURRICULUM

Curricular Philosophy

Our teaching methods use the learner-centered approach adapted by Dr. Mack Lipkin and others for medical training. While many goals and objectives are preset, others are negotiated to permit active learner input and individualization, keeping learners at their edge and enhancing motivation, with teachers functioning as consultant-facilitators.

The curriculum goes beyond course content by providing multiple opportunities for trainees to apply, articulate and practice teaching content, skills, and attitudes to students and residents.

Year 1 Schedule

SUMMER	FALL	SPRING
Teaching Psychosocial Medicine and the Medical Interview	Teaching Theory and Skills	Curriculum Design and Implementation
	Medical Education and Health Policy	Leadership and Creating Curricular Change
Research methods	Teaching Cultural Competence	Evidence-Based Medicine and Teaching
	Independent Research	Independent Research

Year 2 Schedule

SUMMER	FALL	SPRING
Independent Research	Integrative Seminar Cross-Cutting Issues in Science and Medical Education	Integrative Seminar Cross-Cutting Issues in Science and Medical Education
	Science and Human Values	Contemporary Issues in Education: Gender and Ethnicity
	Analyzing Science Teaching Capstone Research Project	Capstone Research Project

PROGRAM LEADERSHIP

Mark D. Schwartz, MD

Associate Professor of Medicine
Program Director, Fellowship in General
Internal Medicine
Division of General Internal Medicine

Adina Kalet, MD, MPH

Associate Professor of Medicine
Division of General Internal Medicine

Sondra Zabar, MD

Assistant Professor of Medicine
Director, Residency Program in Primary Care
Internal Medicine
Co-Director, Section of Primary Care
Division of General Internal Medicine

Mack Lipkin, MD

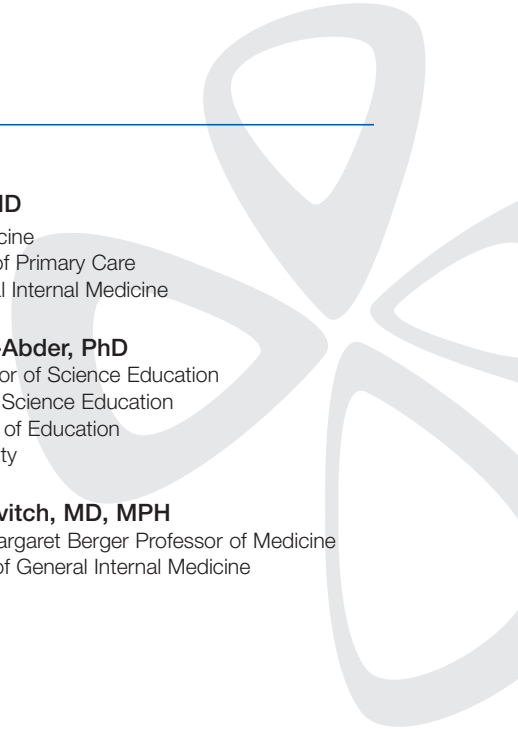
Professor of Medicine
Director, Section of Primary Care
Division of General Internal Medicine

Pamela Fraser-Abder, PhD

Associate Professor of Science Education
Program Director, Science Education
Steinhardt School of Education
New York University

Marc N. Gourevitch, MD, MPH

Dr. Adolph and Margaret Berger Professor of Medicine
Director, Division of General Internal Medicine





FELLOWSHIP ELIGIBILITY

An applicant must be:

- A U.S. citizen or foreign national with a Visa permitting permanent U.S. residence
- A graduate of a U.S. Medical School
- A graduate of an ACGME Accredited Residency Training Program in Internal Medicine
- Board Eligible or Certified in Internal Medicine
- Currently licensed to practice medicine in New York State

APPLICATION PROCESS

Fellowship Candidates should submit the following:

Completed Application Process

Personal Statement (2-3 pages) describing:

- *your reasons for seeking fellowship training in General Internal Medicine*
- *your specific learning goals for this fellowship program*
- *your career plans beyond fellowship (in 3-5 years)*
- *your interest in working in a medically underserved community*
- *your ideas for a curriculum development project and education research project*

Current Curriculum Vitae

Letters of Reference (3) – sent under separate cover

All materials should be mailed to:

Mark D. Schwartz, MD

Director, Fellowship Program in General Internal Medicine

New York University School of Medicine

550 First Avenue, BCD, D-401

New York, NY 10016

When all requested materials have been received, we will review your application packet and contact you regarding interviews with program faculty.

SELECTION CRITERIA

Criteria for selection include evidence of commitment to:

1. A career in academic General Internal Medicine
2. A career in caring for the urban underserved
3. Contributing to scholarship and leadership in medical education

APPLICATION DEADLINES

January 30, 2006

March 30, 2006

April 30, 2006

Deadline for Applications

Selection of Fellows

Fellowship Candidates' Acceptance of Position

PROGRAM RESOURCES

New York University School of Medicine enjoys strong academic and service relationships with The Bellevue Hospital Center (core public teaching hospital and flagship of New York City's Health and Hospital Corporation), The Manhattan Veterans Administration Medical Center, Gouverneur Health Care Center, Chinatown Health Clinics, Tisch Hospital, and Rusk Institute for Rehabilitation Medicine.



For Inquires Contact:

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