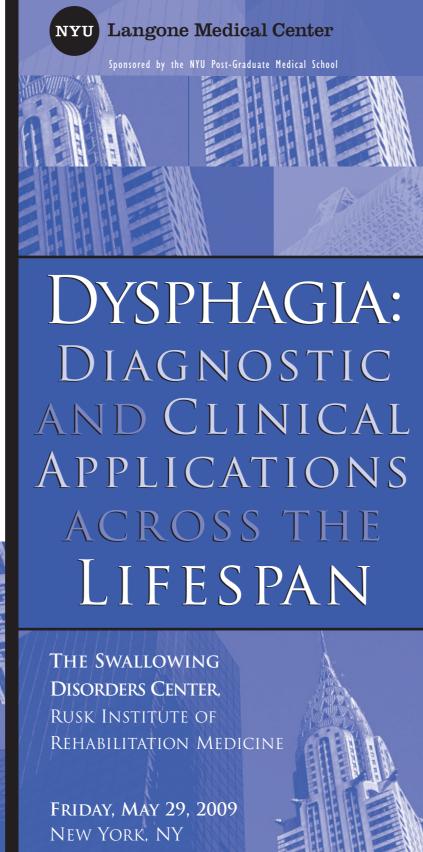
FRIDAY,

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PROGRAM 8:00-8:35 am Registration and 1:00-1:20 pm Efficacy of **Continental Breakfast** Neuromuscular **Electrical Stimulation** Patricia Kerman Lerner, MA, Welcome 8:35-8:50 am CCC, BRS-S & Patricia Kerman Lerner, MA, Laura Dumbrava, MA, CCC CCC. BRS-S Ira Rashbaum, MD 1:20-1:45 pm Free Water Protocol: **Continuing the Debate Greetings** Patricia Kerman Lerner, MA. Steven Flanagan, MD CCC. BRS-S & Discussant: Mark F. Sloane, MD **Tolerance of Aspiration: A Multifactorial** 1:45-2:05 pm Coffee Break Approach to & Visit Exhibitors **Decision Making** Mark Sloane, MD Concurrent Break-out Sessions Oropharyngeal, (Choose either Adult or Pediatric Track) Gastroesophageal, or Both - Solving the Adult Track 2:05-5:00 pm **Puzzle in Adults** Jonathan Rosenberg, MD 2:05-2:30 pm **Treatment Modalities** Update: s-EMG 9:45-10:10 am Impact of GI Pathologies on Feeding and **Swallowing Function** in Children loseph Levy, MD & Nancy Fefferman, MD 2:30-3:00 pm The Implications of 10:10-10:35 am Tracheostomy on

Medical and Swallow

Management

10:35-10:55 am Coffee Break

11:20-12:00 pm

Stephen Rothstein, MD

& Visit Exhibitors

Oral Feeding &

Laszlo Feher, MD &

12:00-1:00 pm **Lunch** (provided)

Across the Age Spectrum

Asha Bhalla, MS, MA, RD, CDN

Quality of Life Issues

Discussant: Jeffrey Allen, MD

& Visit Exhibitors

10:55-11:20 am Nutritional Challenges

Biofeedback & **Oral Musculature Strength Training** Semra K. Siller, MA, CCC **Case Studies** with Discussion Laura Dumbrava, MA, CCC & Melissa Chin, MA, CCC **Unique Challenges** 3:00-3:25 pm with the Head & Neck **Patient - Case Studies** Cathy Lazarus, PhD, CCC, BRS-S **Case Presentations of** Esophageal Dysphagia Patricia Kerman Lerner, MA, CCC, BRS-S

The Post-Graduate Medical School of the New York University School of Medicine is committed to improving patient care through continuing medical education.

Psychogenic Dysphagia -Managing Non-**Physiological Swallowing Problems** Patricia Kerman Lerner, MA. CCC, BRS-S; Psychologist

Eva G. Mihovich, PhD



4:05-4:40 pm Case Studies with Discussion Semra K. Siller, MA, CCC & Patricia Kerman Lerner, MA.

CCC, BRS-S

4:40-5:00 pm Panel Discussion

Pediatric Track 2:05-5:00 pm

2:05-2:35 pm Why Our Kids **Aren't Eating: A Review of Cases**

Joseph Levy, MD & Swallowing Center Staff

ABC's of Formulas 2:35-3:00 pm & Nutritional **Supplements for**

the Oral & **Non-oral Child**

Rita Krever, RD

3:00-3:20 pm Case Studies with Discussion

> Erin McManus, MA, CCC & Tina M. Tan, MS, CCC

Behavioral Interventions

in the Feeding & Swallowing **Impaired Child**

Michele Zaccario, PhD

3:40-4:00 pm Challenges of Oral Intake in the Medically

Fragile Child

Tina M. Tan. MS. CCC

4:00-4:40 pm Case Studies with Discussion

Tina M. Tan, MS, CCC & Melissa Chin, MA, CCC

4:40-5:00 pm Panel Discussion

COURSE DESCRIPTION

Swallowing and feeding impairments have been diagnosed with increased frequency in children and adults in recent years and are complex and challenging. This dynamic full-day seminar brings together a team of adult and pediatric specialists to discuss diagnosis and treatment of individuals of all ages with feeding and swallowing disorders. It is the goal of the conference to present the latest in evaluation and remediation strategies for patients with swallowing disorders based on recent literature as well as emergent and successful clinical practices.

The morning will consist of a focused lecture format devoted to complex medical and management issues affecting individuals with feeding and swallowing impairments. In the afternoon, each participant chooses either the pediatric or adult clinical track, during which challenging case studies and age-specific diagnostic and management issues will be shared. The focus will be to enhance differential diagnostic skills, gain knowledge of new treatment modalities, and expand the participant's ability to develop individualized treatment plans to achieve positive outcomes.

TARGET AUDIENCE

The seminar is designed for medical and allied health practitioners who manage children and/or adults who demonstrate feeding and swallowing impairments.

STATEMENT OF NEED

Practitioners often approach the management of individuals with feeding and swallowing impairments within their own specialization, at times with limited success. A multidisciplinary group of physicians, swallowing specialists and allied health professionals will discuss the integration of medical, diagnostic and management options when providing clinical care across the agespectrum. By integrating this new information, the clinician's ability to provide efficacious, evidenced-based treatment will be enhanced, resulting in targeted care and significant increases in function.

EDUCATIONAL OBJECTIVES

- Obtain positive outcomes by incorporating a collaborative model between swallowing clinicians and medical specialists to achieve best practices.
- Apply the latest research findings in the selection of appropriate instrumental testing and treatment procedures to improve your clinical care.
- Evaluate the impact of aspiration and aerodigestive disorders on pulmonary infections, malnutrition, dehydration and failure to thrive.
- Integrate nutrition principles across the lifespan when treating the feeding and swallowing disordered patient.
- Determine the least restrictive diet and optimize quality of life in the patient with advanced disease.
- Critically analyze published data on new treatment modalities to assess their value for your practice.
- Improve decision making and problem solving skills through discussion of pediatric and adult case studies

FACULTY

Course Directors

Patricia Kerman Lerner, MA, CCC, BRS-S

Ira Rashbaum, MD

Course Coordinator

Tina M. Tan, MS, CCC

Guest Faculty

Semra K. Siller, MA, CCC

Speech-Language Pathologist North Shore University Hospital- LIJ Manhasset, NY

NYU School of Medicine & NYU Langone Medical **Center Faculty**

leffrey C. Allen, MD

Professor of Pediatrics and Neurology Director of Pediatric & Adult Neuro-oncology Program Hassenfeld Center

Asha Bhalla, MS, MA, RD, CDN

Clinical Nutrition Manager

Melissa Chin, MS, CCC Swallowing Disorders Specialist

Swallowing Disorders Center Rusk Institute of Rehabilitation Medicine Laura Dumbrava, MA, CCC Swallowing Disorders Specialist

Rusk Institute of Rehabilitation Medicine Laszlo Feher, DO

Swallowing Disorders Center

Clinical Instructor Department of Medicine

Nancy Fefferman, MD

Assistant Professor Section Chief, Pediatric Radiology Department of Radiology

Steven Flanagan, MD

Medical Director Rusk Institute of Rehabilitation Medicine Professor & Chairman Department of Rehabilitation Medicine Rusk Institute of Rehabilitation Medicine

Rita Krever, RD

Senior Clinical Dietician Pediatric Gastroenterology

Cathy L. Lazarus, PhD, CCC, **BRS-S**

Department of Otolaryngology Director, Hearing & Speech Department Bellevue Hospital Center

Patricia Kerman Lerner, MA, CCC, BRS-S

Clinical Assistant Professor Director, Swallowing Disorders Center Department of Rehabilitation Medicine Rusk Institute of Rehabilitation Medicine

Joseph Levy, MD

Clinical Professor Division of Gastroenterology Department of Pediatrics

Erin McManus, MA, CCC

Swallowing Disorders Specialist Swallowing Disorders Center Rusk Institute of Rehabilitation Medicine

Senior Psychologist Rusk Institute of Rehabilitation Medicine

Jill Mirsky, MA, CCC

Eva G. Mihovich, PhD

Swallowing Disorders Specialist Swallowing Disorders Center Rusk Institute of Rehabilitation Medicine

Ira Rashbaum, MD

Clinical Professor Department of Rehabilitation Medicine Chief, Stroke Rehabilitation Rusk Institute of Rehabilitation Medicine

Jonathan Rosenberg, MD

Clinical Instructor of Medicine Division of Gastroenterology

Stephen Rothstein, MD

Clinical Associate Professor Department of Otolaryngology

Mark F. Sloane, MD

Clinical Assistant Professor Division of Pulmonary/Critical Care Director of Medical Intensive Care Unit

Tina M. Tan, MS, CCC

Coordinator, Pediatric Feeding/Swallowing Services Swallowing Disorders Center Rusk Institute of Rehabilitation Medicine

Michele Zaccario, PhD

Child Psychologist Department of Psychology Rusk Institute of Rehabilitation Medicine

GENERAL INFORMATION

LOCATION

NYU School of Medicine, Alumni Hall, Farkas Auditorium 550 First Avenue (31st St.) New York, NY 10016

NYU School of Medicine is located in a predominately residential area on the east side of Manhattan.

PHOTO IDENTIFICATION IS REQUIRED TO **ENTER THE MEDICAL CENTER.**

ONLINE REGISTRATION PREFERRED

Applications will be accepted in order of their receipt. Visit our secure website

www.med.nyu.edu/courses/cme/dysphagia to submit online registration.

INFORMATION

Registration Office NYU Post-Graduate Medical School P.O. Box 1855, Murray Hill Station New York, NY 10016

Phone: 212-263-5295 Fax: 212-263-5293

Please Note: We cannot accept telephone registration. Visit our website: www.med.nyu.edu/courses/cme/dysphagia

COURSE CONFIRMATION

Please supply your e-mail address to receive a confirmation letter. Written confirmation will **not** be mailed.

ACCREDITATION STATEMENT

The NYU Post-Graduate Medical School is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

CREDIT DESIGNATION STATEMENT

The NYU Post-Graduate Medical School designates this educational activity for a maximum of 6.5 AMA PRA Category I Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

To confirm attendance, you must have your ID badge scanned daily. CME Certificates can be obtained by logging onto our website, http://cme.med.nyu.edu, with your Student ID Number, which can be found on your ID badge and receipt. Detailed instructions on how to obtain your CME credits online and receive your instantaneous letter of credit will be provided at the conference.

DISCLOSURE STATEMENT

The NYU Post-Graduate Medical School adheres to the ACCME Essential Areas and policies, including the Standards for Commercial Support, regarding industry support of continuing medical education.

In order to resolve any identified Conflicts of Interest, disclosure information is provided during the planning process to ensure resolution of any identified conflicts. Disclosure of faculty and commercial relationships as well as the discussion of unlabeled or unapproved use of any drug, device or procedure by the faculty will be fully noted at the meeting.

HOTEL ACCOMMODATIONS

Rooms are in very heavy demand in New York City; we urge you to make your reservations early. You may obtain a list of hotels located near NYU School of Medicine by visiting our website.

PARKING

Parking is available on 29th and 30th Streets between First and Second Avenues, as well as at the Schwartz Health Care Center garage on First Avenue and 30th Street

If there is a specific topic or question that would help fulfill your educational needs, please submit it on the registration panel.



AMERICAN SPEECH-LANGUAGE HEARING ASSOCIATION

The New York City Speech Language Hearing Association is approved by the Continuing Education Board of the American Speech-Language Hearing Association (ASHA) to offer continuing education activities in speech language pathology and audiology. This program is offered for .7 CEUs (Intermediate level; Professional area). ASHA approval of CE Provider status does not imply endorsement of course content, specific products or clinical procedures.

Adult Track Pediatric Track FEES Full Fee \$185 Early Registration Fee \$165 on or before May 8, 2009 Student Fee \$120 Student Fee: Physicians-in-training with letter of certification from Chief of Service: current residents

Fligibility for reduced fee must be indicated below:

Address

Degree

On-site registrants will incur an additional \$20 charge and will receive a receipt by email in 1-2 weeks.

and fellows, and students in the allied health professions, including speech-language pathology.

COURSE REGISTRATION FORM DYSPHAGIA: DIAGNOSTIC AND CLINICAL APPLICATIONS ACROSS THE LIFESPAN

Friday, May 29, 2009 • Course # 421

Please do not reduce or enlarge this form

Course Confirmation: Please supply your e-mail address to receive a confirmation letter. Written confirmation will not be mailed. Make sure your e-mail address is clearly written.

Please check which Break-out Session you will attend:

PLEASE PRINT ALL INFORMATION CLEARLY IN BLOCK LETTERS AND NUMBERS.

Register Online at www.med.nyu.edu/courses/cme/dysphagia

State

Zip

METHUDS OF PAYMENT (cash and t	telephone registration are not ac
If faxing, do not mail or refax, this will only result in	a duplicate charge to your account
☐ Check in U.S. Dollars Only: \$	☐ Credit Card Payment (see below)
☐ International Postal Money Order (Foreign registral	nts, including those from
Canada, must pay by International Postal Money C	Order or credit card): \$

Make check payable to: NYU Post-Graduate Medical School

Send to: Registration Department - NYU Post-Graduate Medical School P.O. Box 1855, Murray Hill Station, New York, NY 10016

After May 27, 2009 Only On-Site Registration Available.
PAYMENT BY CREDIT CARD Credit card payments may be faxed to 212-263-5293
Amount to be charged: \$
Bill to: Usa Master Card American Express Credit Card Number:
Card Member's Name please print):
Expiration Date Signature

Refund Policy: An administrative charge of 30% of your tuition payment will be assessed for cancellations prior to May 14, 2009. Cancellations must be in writing and postmarked no later than the above date (faxes and emails are not accepted). Cancellations will not be accepted after the above date.

Course Cancellation Policy: In the unusual circumstance that this course is cancelled, two weeks notice will be given and tuition will be refunded in full. The NYU Post-Graduate Medical School is not responsible for any airfare, hotel or other costs incurred.

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To he	To help fulfill your educational needs, submit a question or topic relating to this course:		